

Colman Junior School Curriculum Map 2015-2016

	Autumn Term		Spring Term		Summer Term	
	First half term	Second half term	First half term	Second half term	First half term	Second half term
Year 3	<p>Movies, Monsters and Myths</p> <p>Suggested Texts: A Boggle at Bewilderwood</p> <p>Science Focus: Rocks & Soils</p> <p>Art Focus: Fantasy landscapes inspired by Hockney and Pointillism</p> <p>Visits/Visitors: Bewilderwood</p>	<p>Movies, Monsters and Myths</p> <p>Suggested Texts: Orchard Book of Greek Myths; The Firework-Maker's Daughter</p> <p>Art/Science Focus: Fireworks</p> <p>Visits/Visitors: Christmas performance</p>	<p>Wonders of the World</p> <p>Suggested Texts: Flat Stanley: The Great Egyptian Grave Robbery</p> <p>History Focus: How Egyptian Pharaohs ruled</p> <p>Science Focus: Human skeleton, organs and diets - link to mummification</p> <p>Visits/Visitors: History off The Page - Ancient Egyptian Day</p>	<p>Wonders of the World</p> <p>History Focus: How were Egyptian civilisations different from our own?</p> <p>Art/Science Focus: Light and shadow</p> <p>Visits/Visitors: Parent open afternoon</p>	<p>Nature Explorers</p> <p>Suggested texts: The Little Blue Boat</p> <p>Science Focus: Identifying native plant species in local habitats; what attracts wildlife to the local area?</p> <p>Visits/Visitors: Minsmere Nature Reserve</p>	<p>Nature Explorers</p> <p>Suggested texts: The Secret of the Broads</p> <p>Science Focus: Local geography; Field studies investigating how our landscape supports wildlife and attracts visitors.</p> <p>Visits/Visitors: Local visits to Eaton Park</p>
Year 4	<p>Invade! Invade! Invade!</p> <p>Suggested texts: Cuda of the Celts</p> <p>History Focus: The Roman Invasion and Roman way of life</p> <p>Science Focus: States of Matter</p> <p>DT Focus: Model village</p> <p>Visits/Visitors: Castle Museum</p>	<p>Invade! Invade! Invade!</p> <p>Suggested texts: How to Train your Dragon</p> <p>History Focus: Who came next? Saxons and Vikings in Britain</p> <p>Science Focus: Electricity</p> <p>Visits/Visitors: Drumming workshop Dog Trust Rev Richmond - nativity symbols Parent afternoon</p>	<p>Stars and Stripes</p> <p>Suggested texts: The Indian in the Cupboard</p> <p>Geography Focus: Continents and countries; Native American life; Who was there first?</p> <p>Science Focus: Animals and their habitats</p> <p>Visits/Visitors: Eaton Park science trip</p>	<p>Stars and Stripes</p> <p>Suggested texts: Here I Am</p> <p>Geography Focus: Physical geography of North America; modern-day America</p> <p>ICT Focus: Programming an animation in Scratch</p> <p>Visits/Visitors: Residential trip to Hilltop</p>	<p>Witches and Wizards</p> <p>Suggested texts: Harry Potter and the Philosopher's Stone</p> <p>Science Focus: Sound</p> <p>Visits/Visitors: Harry Potter Studios</p>	<p>Witches and Wizards</p> <p>Suggested texts: Harry Potter and the Philosopher's Stone</p> <p>Science Focus: Animals including humans</p> <p>Art Focus: Sketching portraits</p> <p>DT Focus: Pop-up story books</p>

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Year 5	<p>Stones and Bones</p> <p>Suggested texts: Maroo of the Winter Caves</p> <p>History Focus: Stone Age Britain</p> <p>Science Focus: Properties and changes of materials;</p> <p>Visits/Visitors: Holt Hall - Stone Age living Science walk - Eaton Park</p>	<p>Stones and Bones</p> <p>Suggested texts: Maroo of the Winter Caves</p> <p>History Focus: Stone Age Britain</p> <p>DT and Art Focus: Cave art; Stone Age weaving and jewellery</p> <p>Science Focus: Reproduction in plants</p> <p>Visits/Visitors: Cathedral - Christianity Poetry - Snowflake recital</p>	<p>Colourful South America</p> <p>Suggested texts: Silly Billy; The Kapok Tree; The Vanishing Rainforest</p> <p>Geography Focus: South America</p> <p>History Focus: Mayan Civilisation</p> <p>Science Focus: Living things and their habitats; life cycles and reproduction</p> <p>Visits/Visitors: Global voices, UEA</p>	<p>Colourful South America</p> <p>Suggested texts: Rain Player</p> <p>Art Focus: Rousseau inspired art and space art</p> <p>DT Focus: 3D sculptures - Carnival</p> <p>Visits/Visitors: Visiting sculpture artist and carnival parade for parents</p>	<p>Mission Possible</p> <p>Suggested texts: A Wrinkle in Time</p> <p>Science Focus: Earth and space; a mission to find a new planet to inhabit; environmental issues; Forces, Gravity, Friction</p> <p>History Focus: Space Travel and NASA</p> <p>Art Focus: Starburst, Space Origami, Artist Peter Thorpe</p> <p>Visits/Visitors: Planetarium</p>	<p>Mission Possible</p> <p>Suggested texts: A Wrinkle in Time</p> <p>DT and Art Focus: Space Capsule; NASA; Printing</p> <p>Geography Focus: Earth from space, environmental issues - water</p> <p>PSHE Focus: Changes and Sex Education</p> <p>Visits/Visitors: Y5 Space Day</p>
Year 6	<p>Victorians - Vile or Virtuous?</p> <p>Suggested texts: Street Child</p> <p>History Focus: Changes in Victorian Britain</p> <p>Science Focus: Electricity</p> <p>Visits/Visitors: Crucial Crew Gressenhall CNS</p>	<p>Victorians - Vile or Virtuous?</p> <p>Suggested texts: A Christmas Carol</p> <p>History Focus: Creating a Victorian museum.</p> <p>Art Focus: William Morris printing</p> <p>ICT Focus: Making films to support viewpoint on Victorians; e-book on Victorian inventions.</p> <p>Visits/Visitors: Parent open afternoon</p>	<p>World Voyage</p> <p>Suggested texts: The Arrival</p> <p>Narrative writing</p> <p>Geography Focus: World map work; latitude and longitude; planning own world voyage.</p> <p>Science Focus: Light</p>	<p>World Voyage</p> <p>Suggested texts: Non-fiction text types</p> <p>History Focus: Ancient Greeks</p> <p>Science Focus: Living things and their habitats</p> <p>DT and Art Focus: Kite making and 3D modelling</p> <p>Visits/Visitors: Sainsbury Centre</p>	<p>Survival</p> <p>Suggested texts: Kensuke's Kingdom</p> <p>Science Focus: Animals including humans</p> <p>Visits/Visitors: Ringsfield Hall - survival skills</p>	<p>Survival</p> <p>Suggested texts: The Wind in the Willows</p> <p>Science Focus: Evolution and inheritance</p> <p>PSHE Focus: Changes and sex education</p> <p>Visits/Visitors: Year 6 production</p>

