

Year 3 - Spring Events

- Thursday 28th January:** Foodbank collection
Tuesday 9th February: Safer Internet Day
Friday 12th February: European Day
Friday 26th February: PTA Quiz and Chips at CJS 7pm
Monday 7th March: Class Photographs
Thursday 17th March: Book Fair
Date to be advised: Parent/Teacher Interviews

Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics on a computer or researching a topic being studied in class.

Weekly Reminders

Monday	Bring in dinner money and menu choices. Hand in reading record (3JR & 3SH) Spelling Tests 3SH library books to change/renew
Wednesday	3JR & 3SH PE kits
Friday	3JR and 3SH Games/Swimming kit 3JR library books to change/renew

Our topic this term is Amazing Egyptians.

We would encourage you to discuss this topic at home and see what extra information your children can find out to share in class.

Curriculum Overview

Spring 2016

Year 3

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



Spring Term

Tuesday 5th January - Thursday 24th March

Half Term: Monday 15th February to Friday 19th February

ENGLISH



Flat Stanley: The Great Egyptian Grave Robbery.

Stories with historical settings, letter writing, report and instructions.

SPANISH



Colours; Numbers 1-31; How old are you?; When is your birthday?; Days of the week; Names of the months; What is the day?

GEOGRAPHY

MAP DETECTIVES:

Locating Egypt using maps/atlasses. Identifying the geographical features of Egypt and their impact on daily life.



MATHS



Number, space, shape, Fractions, data handling, Word Problems, X-Tables, Mental Strategies, Investigations.

SCIENCE

How should we fuel our bodies? Understanding; how foods are grouped and why we need them, what is a 'Balanced diet' and how different are modern diets to diets of people who lived in Ancient Egypt. Why do we have skeletons?

Year 3 Spring Term

Amazing Egyptians

PE

Games: Invasion Games (korfbal, football & hockey skills) & Net Games (tennis)

Swimming

P.E: Egyptian Dance (Inc. flash dance 'Walk like an Egyptian' & 'Building a pyramid')

Gymnastics

MUSIC



Learning music theory through Charanga Scheme, reading music and playing tuned percussion. Singing and playing songs about Ancient Egypt.

ART & DT

Using clay to create Ancient Egyptian canopic jars. Tomb wall paintings. Ancient Egyptian jewellery.

PSHE - RE

PSHE: This is now embedded throughout the curriculum.

This term we will be discussing going for goals and overcoming obstacles.

RE - Christianity - Miracles of Jesus & the Easter Story.

Computing

Handling Data, Programming animation using Scratch & E-Safety.

