

### Year 3 - Spring Events

Friday 20<sup>th</sup> January: Castle trip for Ancient Egypt day  
 Tuesday 7<sup>th</sup> February: Safer Internet Day  
 Thursday 9<sup>th</sup> February: Children's University Graduation  
 Friday 24<sup>th</sup> February: PTA International Evening at CJS  
 Friday 3<sup>rd</sup> March: World Book Day Book Fair  
 Friday 24<sup>th</sup> March: PTA Disco

Mon 27<sup>th</sup> and Tuesday 28<sup>th</sup> March: Parent Consultations

### Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics on a computer or researching a topic being studied in class.

### Weekly Reminders

<b>Monday</b>	Dinner money Reading records, spelling test books and Maths Facts homework folders due in. 3RS English group library books.
<b>Tuesday</b>	New spellings set 3HC library books.
<b>Wednesday</b>	Indoor PE kits 3KH library books
<b>Thursday</b>	Small group swimming
<b>Friday</b>	Swimming/Outdoor Games Kits

## Curriculum Overview

### Spring 2017

### Year 3

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



### Spring Term

Thursday 5<sup>th</sup> January - Friday 31<sup>st</sup> March

Half Term: Monday 13<sup>th</sup> February to Friday 17<sup>th</sup> February

## ENGLISH

Non-Fiction reading and writing: reports, letters and instructions.

Narrative: describing action and introducing dialogue.

## SPANISH



Colours; Numbers 1-31; How old are you? When is your birthday? Days of the week; Names of the months; what is the day?

## GEOGRAPHY

MAP DETECTIVES:  
Locating Egypt using maps/atlasses. Identifying the geographical features of Egypt and their impact on daily life.



## MATHS



Number, space, shape, Fractions, data handling, Word Problems, X-Tables, Mental Strategies, Investigations.

## SCIENCE

Light & Shadows  
Rocks and Soil  
Human bodies (skeletons)

# Year 3 Spring Term

# Amazing Egyptians

## PE

Games: Invasion Games (korfbal) & Net Games (tennis)  
Swimming  
P.E: Egyptian Dance and Country and Maypole dancing  
Gymnastics

## MUSIC



Reading music and playing tuned percussion.  
Singing and playing songs about Ancient Egypt.

## ART & DT

Using clay to create Ancient Egyptian Canopic jars.  
Tomb wall paintings.  
Ancient Egyptian jewellery.

## PSHE - RE

PSHE: This is now embedded throughout the curriculum.  
This term we will be discussing going for goals and overcoming obstacles.  
RE - Christianity - Miracles of Jesus & the Easter Story.

## Computing

Handling Data,  
Programming animation using Scratch & E-Safety.

