

## Year 4 - Spring Events

Tuesday 7<sup>th</sup> February: Safer Internet Day  
 Friday 24<sup>th</sup> February: PTA International Event  
 Wed 1<sup>st</sup> - Fri 3<sup>rd</sup> March: Hilltop Residential  
 Friday 3<sup>rd</sup> March: World Book Day Book Fair  
 Friday 24<sup>th</sup> March: PTA Discos

Mon 27<sup>th</sup> and Tues 28<sup>th</sup> March: Parent Consultations

### Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics on a computer or researching a topic being studied in class.

### Weekly Reminders

<b>Monday</b>	Dinner money Hand in reading record Spelling Test (4RD) Maths homework due in 4RD library books to change/renew
<b>Tuesday</b>	4JH library books to change/renew
<b>Wednesday</b>	4JH & 4RD PE kits
<b>Thursday</b>	Spelling Test (4JH)
<b>Friday</b>	4JH and 4RD Games/Swimming kit

Our topic this term is Stars and Stripes! (North America). We would encourage you

## Curriculum Overview

### Spring 2016

### Year 4

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



### Spring Term

Thursday 5<sup>th</sup> January - Friday 31<sup>st</sup> March

Half Term: Monday 13<sup>th</sup> to Friday 17<sup>th</sup> February

## ENGLISH



Activities linked to the novel 'The Indian in the Cupboard' and the book 'Here I am'.



## SPANISH



Where we live, colours, classroom objects, alphabet

## ART/DT



Silhouettes  
Pastel skylines  
Sketching skills  
Totem poles  
Dream catchers

## MATHS



Ordering and place value, mental calculation strategies, classifying 2D & 3D shapes, number puzzles, measuring length, recording & calculating measurement, time & co-ordinates, multiplications, fractions, division. Big Maths weekly challenges.

## SCIENCE



Electricity,  
Living Things:  
Habitats

# Year 4 Spring Term

# Stars and Stripes

## PE & GAMES



Dance (cheerleading)  
Games - Rugby/football,  
korfbal, swimming.  
Athletics, striking and  
fielding

## PSHE



Growth Mindset.  
Treating each other  
fairly and school  
council elections.  
Matchbox Diary  
text.

## COMPUTING



Programming, e-  
safety and data  
handling.

## TOPIC

Discovering North America  
Christopher Columbus.

Different tribes and regions of Native  
America

Physical and Social Geography of modern  
day North America

## MUSIC



Learning music theory through  
Charanga Scheme, reading music  
and playing tuned percussion.  
Singing, accompanying and  
composing songs inspired by  
Native America.