

### Year 5 - Spring Events

Thursday 28 <sup>th</sup> January:	Foodbank Collection
Tuesday 9 <sup>th</sup> February:	Safer Internet Day
Friday 12 <sup>th</sup> February:	European Day
23 <sup>rd</sup> and 24 <sup>th</sup> February:	Year 5 Carnival Days
Date to be advised:	Visitor - Making Carnival Animals
Friday 26 <sup>th</sup> February:	PTA Quiz and Chips at CJS 7pm
Date to be advised:	Visit to Earlham Library
Monday 7 <sup>th</sup> March:	Class Photographs
Thursday 17 <sup>th</sup> March:	Book Fair
Date to be advised:	Parent/Teacher Interviews

### Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics on a computer or researching a topic being studied in class.

### Weekly Reminders

<b>Monday</b>	Bring in dinner money and menu choices Reading Record in (5RE) Spellings out (5SB) Maths Homework in (5SB) P.E. Kit (RE) School Library Books (5SB)
<b>Tuesday</b>	Maths Homework set (5SB) Reading Record in (5SB) P.E./Swimming Kit (5RE/5SB)
<b>Wednesday</b>	Maths Homework set (5RE) Art Apron (RE/SB)
<b>Thursday</b>	School Library Books (5RE) Spellings out (5RE) P.E. Kit (5SB/5RE) Talk Homework (fortnightly)
<b>Friday</b>	

# Curriculum Overview

## Spring 2016

### Year 5

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



### Spring Term

Tuesday 5<sup>th</sup> January - Thursday 24<sup>th</sup> March

Half Term: Monday 15<sup>th</sup> February to Friday 19<sup>th</sup> February

## ENGLISH



A range of picture books linked to our topic for this term. Reading and writing for a variety of purposes.

## FRENCH

*Bonjour*

Animals,  
Colours and  
Classroom  
Objects

## GEOGRAPHY/HISTORY

**History** Mayan civilisation contrasting this with British history.

**Geography** Mapping skills linking to study of Latin America. Looking at environmental issues linked to rainforests.

Human geography - population, economics and tourism.

## MATHS



Number, space, shape, fractions, data handling, word problems, x-tables, mental strategies, investigations.

## SCIENCE



Living things and their habitats.  
Life cycles and reproduction- animals and plants.

# Year 5 Spring Term

# Colourful Latin America

## PE



### Games

Invasion games and running/skipping.

### Swimming

### P.E.

Gymnastics and dance

## MUSIC



Curriculum links to Songs from Latin America  
Public Performance skills.

Arranging an appropriate programme; including vocal warm-ups, part singing Folk Songs from shows.



## ART & DT

**DT** Worry Dolls, 3D carnival creatures.

**Art** Sketching/painting and colour-mixing, with focus on the artist Rousseau.

## PSHE - RE



**PSHE and Citizenship** Emotional health and wellbeing.

**RE** Sikhism: Beliefs & morals. Are Sikh stories important today?

Christianity: Easter. Did God intend Jesus to be crucified and if so was Jesus aware of this?

## COMPUTING



Stop frame animation

Flowol / Logo