

### Year 6 - Summer Events

- 22<sup>nd</sup> April- PTA International Evening CIS 6pm
- 2<sup>nd</sup> May - Bank Holiday
- 6<sup>th</sup> May - PTA Maypole dancing and pop-up shop CIS after school
- 9<sup>th</sup> - 13<sup>th</sup> May - Year 6 SATs week
- 9<sup>th</sup> - 13<sup>th</sup> May - No instrumental tuition
- 19<sup>th</sup> May - Matthew Project
- 9<sup>th</sup> June- Sports Groups photographs
- 13<sup>th</sup> June - Year 6 visit to Ringsfield Hall
- 14<sup>th</sup> June - Summer Concert 7pm
- 15<sup>th</sup> June- Summer Concert 1.45pm
- 16<sup>th</sup> June- Children's University Graduation
- 17<sup>th</sup> June- Summer Korfball Tournament
- 8<sup>th</sup> July-PTA Summer Fair after school
- 11<sup>th</sup> - 15<sup>th</sup> July - Year 6 pupils transition at CNS (if transferring there)
- Sports Day (Date TBC)

### Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.
- In Year 6 there will be some additional practice and revision work in English and Maths in preparation for SATs in May 2016 and for transition to high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics on a computer or researching a topic being studied in class.

### Weekly Reminders

<b>Mondays</b>	Dinner money Reading Record in (6DG/6SF) Maths and English homework in (6DG/6SF) PE Kit (6SF)
<b>Tuesdays</b>	Games/Swimming Kit (6DG/6SF)
<b>Wednesdays</b>	School Library Books (6SF)
<b>Thursdays</b>	PE Kit (6DG) Homework Set
<b>Friday</b>	School Library Books (6DG) Talk Homework (fortnightly)

# Curriculum Overview

## Summer 2016

### Year 6



Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.

### Summer Term

**Monday 11<sup>th</sup> April - Wednesday 20<sup>th</sup> July**

**Half Term: Monday 30<sup>th</sup> May - Friday 3<sup>rd</sup> June**

## ENGLISH



'Kensuke's Kingdom' by Michael Morpurgo.  
'The Wind in the Willows'.

## FRENCH

*Bonjour*

Birthdays, describing clothes, counting to 100.

## HISTORY & GEOGRAPHY



Use the eight points of a compass  
Four and six figure grid references  
Ordnance survey maps  
(Two week project)

## MATHS



Number, space, shape, Fractions, data handling, Word Problems, X-Tables, Mental Strategies, Investigations.

## SCIENCE



Humans (Circulatory system and digestive system)  
Impact of diet, exercise, drugs and lifestyle.  
Evolution.

# Year 6 Summer Term Survival

## PE



**Games:** Athletics and Striking and Fielding.  
**Swimming**  
**P.E:** Games from other places.

## PSHE - RE



**PSHE - Sex and Relationships**  
**RE:** Expressing faith through the arts/  
Worship and community.

## MUSIC



Performance Skills - 'The Wind in the Willows'.  
Hip-Hop Music.

## ART & DT

Den Building and campfire cooking.  
Sketching and pastels.



## COMPUTING



Handling Data.  
Coding.

