

Year 3 - Spring Events

Tuesday 10th February: Safer Internet Day

Friday 13th February: Crazy Hair Day £1, a School Council event to raise money for school indoor/outdoor play equipment.

Thursday 5th March: World Book Day

Monday 9th March: Class Photographs

Friday 13th March: Book Fair

Friday 13th March: Red Nose Day Non-Uniform £1

Wednesday 25th March 7.00pm: 'Noah' Choir Performance

Date to be advised: Parent/Teacher Interviews

Homework

In Year 3 children are expected to spend 1 $\frac{1}{2}$ hours a week on homework tasks. This will consist of 30 minutes usage of Maths tutorial website, Mathletics, and 30 minutes English/Spellings every week. English and weekly spellings homework will be given out on a Tuesday and children need to return their completed homework by the following Tuesday.

The other $\frac{1}{2}$ hour of homework should be made up by reading for a minimum of 30 minutes a week. Home reading should be recorded in children's reading records and signed. Reading records will be expected in by Tuesday. In addition, once a fortnight children will be given 'talk homework'. This will be a topic to briefly discuss at home in preparation for a writing task the following day. We welcome your support in ensuring homework is completed/handed in on time.

Weekly Reminders

Monday	Dinner money Reading Record 3JR
Tuesday	Reading Record 3SH/3JR SPELLING TEST English homework and new spellings handed out/in 3SH Library
Wednesday	PE KIT 3JR/3SH
Thursday	Talk Homework (fortnightly)
Friday	GAMES /SWIMMING 3SH/3JR School Library Books Fri 3JR

This term, the majority of our learning will be linked to our exciting new topic 'Movies, Monsters & Myths'.

We begin with a day of stop-go animation film making.

Curriculum Overview

Spring 2015

Year 3

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



Spring Term

Tuesday 6th January - Friday 27th March

Half Term: Monday 16th February - Friday 20th February

ENGLISH

Story writing: Myths & Legends; Poetry; Performance/recital; Reports: Creating a mythical beast.



SPANISH



Colours.
Numbers 1-31,
How old are you?
When is your birthday?

GEOGRAPHY

Locating monsters & myths, using maps/atlasses.

HISTORY

A timeline of myths & legends throughout history.

MATHS

Number, space, shape, fractions, data handling, word problems, x-tables, mental strategies, investigations.



SCIENCE



Forces & Magnets: How do magnets work? Which materials are attracted to magnets?

Light: What are shadows? Why do shadows change?

MUSIC



Exploring descriptive sounds and sound colours, inspired by the tales of mythical beasts.

PSHE - RE



PSHE: This is now embedded throughout the curriculum. This term we will be focusing on challenging ourselves.

RE: Christianity: What were the miracles of Jesus/The Easter Story.

COMPUTING

Handling Data, Programming animation using Scratch & E-Safety.



ART & DT

Fictional landscapes: Based on the work of David Hockney, developing sketching and painting skills (using Pointillism).

Using mod-roc to create Fantasy Island settings.

Year 3 Spring Term

Movies, Monsters & Myth

PE



Games: Invasion Games (korfbal, football & hockey skills)

Swimming

Dance: Story telling through expressive dance. **Gymnastics:** Travelling pathways.