

### Year 4 - Autumn Events

Monday 28 <sup>th</sup> September	School Photographs
Tuesday 29 <sup>th</sup> September	Lower School Maths Evening 6.30-7.30pm
Monday 12 <sup>th</sup> October	Roman Day Trip to the Castle Museum
Monday 19 <sup>th</sup> & Tuesday 20 <sup>th</sup> October	Parent Teacher Consultations
Friday 13 <sup>th</sup> November	Children in Need - Non Uniform £1
TBC	Winter PTA School Disco

### Homework

We are currently reviewing our approach to homework across the school and will be consulting with parents about this shortly. However our expectation is that all children will:

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.
- In Year 6 there will be some additional practice and revision work in English and Maths in preparation for SATs in May 2016 and for transition to high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics on a computer or researching a topic being studied in class.

### Weekly Reminders

<b>Monday</b>	Bring in dinner money Hand in reading record. Spelling Tests Maths homework due in
<b>Tuesday</b>	4RD library books to change/renew
<b>Wednesday</b>	4KH & 4RD PE kits Maths homework set
<b>Thursday</b>	4KH library books to change/renew
<b>Friday</b>	4KH and 4RD Games/Swimming kit

Our topic this term is Invade! Invade! Invade! (Celts/Romans/Vikings)

We would like to encourage you to discuss these topics at home and see what extra information your children can find out to share in class.

## Cross-Curriculum Overview

### Autumn 2015

### Year 4

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



### Autumn Term

Thursday 3<sup>rd</sup> September - Friday 18<sup>th</sup> December

### Half Term

Thursday 22<sup>nd</sup> October - Friday 30<sup>th</sup> October

## ENGLISH



Cuda of the Celts  
Roman Soldier's Handbook  
How to Train Your Dragon

## SPANISH



Revisiting greetings  
and numbers, dates  
and birthdays

## Art/DT



Building Celtic  
villages, Roman  
Mosaics, Viking  
Art and  
Sketching

## MATHS



Ordering and place value, mental  
calculation strategies, classifying 2D & 3D  
shapes, number puzzles, measuring length,  
recording & calculating measurement, time  
& co-ordinates, multiplications, fractions,  
division

## SCIENCE



States of matter  
Solids, liquids and gases

## MUSIC



Using rhythm to  
compose a class rap.  
Viking Sagas and  
Christmas  
songs...exploring  
musical scores

## PSHE/RE



PSHE - team work,  
discussing class rules  
and values, anti  
bullying.  
RE - Life of the  
Buddha and Christmas

## TOPIC



Who were the Celts?  
Why did the Romans come to Britain?  
How did the Roman Empire grow?  
What did the Romans do for us?  
Why did the Saxons bury treasure? What does  
it tell us about them?  
Were the Vikings really so bad?

## PE & GAMES



Gymnastics (balances and  
counterbalances)  
Dance  
Invasion Games (Football and  
Korfball)

## COMPUTING



Programming using  
Hopscotch and  
Scratch. E-safety

# Year 4 Autumn Term Invade! Invade! Invade!