



## Assessment Briefing for Parents

24<sup>th</sup> November 2015

### Feedback Form

How did we do today?

Please tick the box that most closely represents your opinion.

	EXCELLENT	GOOD	OK	POOR
The quality of the presentation	59%	41%	0%	0%
The handouts provided	63%	37%	0%	0%
The assessment materials on tables	59%	41%	0%	0%
The opportunity to talk to staff	75%	22%	3%	0%
My understanding of assessment at CJS	25%	59%	16%	0%

#### Questions/Queries/Comments:

If you would like a response, please make sure that you leave your name.

##### **Your comments (and our responses):**

- Thanks for trying to explain a very complicated situation very effectively – much appreciated.
- Very informative – more meetings like this please. Excellent for the children and the school. Parental involvement is key.

**We fully agree that parental involvement is key and are looking to do everything we can to increase this in our school. Thank you for the suggestion of more briefings such as this one – we will see what we can do. Watch this space! JS**

- Great – thanks.
- The system of evaluation that you have come up with looks coherent, I'm very impressed. Thank you.
- Great, thank you for sharing this with us at this stage.
- Thank you for taking the time to tell us about the changes. Interesting to see the CLIC info as my child does talk about these.
- Well done for taking up the challenge to design your own assessment scheme and also for reaching out to parents.
- When will the new 'scores' be available to parents in terms of our child's levels – will there be a parent teacher meeting BEFORE SATs?

**There will be another parent teacher meeting in the Spring term in all year groups as there always has been. At this meeting your child's teacher will be discussing your child's achievement with you, including sharing assessment data using our new system. Scaled scores in Year 6 will only be available**

after the external marking of Year 6 SATs tests and these will be sent to you with your child's annual school report in July. JS

- We really appreciate your positive approach at this very challenging time.
- I am guessing some in the room could have benefitted from a definition of summative and formative? It was good to hear your views on what positives are coming out of this, despite the challenges! Thanks for your comments about defining summative and formative assessment – we felt that we did this on the evening but can only apologise for any omissions on our part. In our draft assessment policy, there are very clear definitions of these two core forms of assessment and details of what they look like in our school. Everyone who attended the briefing received a copy of the draft policy and there is a copy available on our website with all the materials from this meeting. Hope that helps. JS
- Helpful to have packs of English and maths materials.
- It was a really interesting presentation.
- Thank you ever so much for this briefing – I've found it extremely helpful. Thank you for the material to take home – I will read it to understand the new system more thoroughly.
- Very impressive presentation of what is very difficult data for parents to process and understand. Well done!
- Very useful – thank you.
- Thank you all for taking the time to explain all of this, very professional.
- Clear presentation. I know much more than I did about this previously.
- A useful session. Thank you. Very informative and useful and I feel for you all having to work within this system. It was also useful to find out about the work the children do – like CLIC tests etc. – which I wasn't aware of. It would be helpful to know about this so we can offer more support at home. I don't feel like I know enough about my child's learning to be able to support him fully – but he doesn't tell me much!  
Thanks for your comments and for the opportunity to talk to you on the evening. We are naturally concerned to hear that parents don't have enough information about their child's learning, especially so soon after the October parent teacher meeting. We are always happy to speak to parents about any concerns you may have and I know that you have now spoken to your child's class teacher about this. We have already had a maths information evening for Year 3 and 4 parents this term and will think about how we can improve this so that parents feel that they have the information they need. JS
- My 'ok' grading of my understanding of assessment at CJS is not a reflection of the evening, which was very informative. It's just a lot to take on board right now. I'm sure it will become clearer as we work through it!  
Thank you for your comments – we completely understand how difficult this is for parents to take on board. It will be an interesting year and we are always here to help, so please make sure you ask if you are not sure about something or need more information. JS

**Name:**  
(optional)

**Name of Child/Children:**  
(optional)