



SATs meeting
for parents
2017

Welcome and thank you for coming.

- ▶ To explain what the SATs will be testing, and how they have changed recently.
- ▶ To explain what the Maths and English papers will be like in more detail.
- ▶ To show how we shall be supporting the children leading up to SATs.
- ▶ To help you understand how you can support your child in the run up to the tests.

What is being tested?

2 subjects tested - Maths and English.

No test for writing as this is assessed throughout the year.

When are the tests?

Week beg May 8th - until Thursday
11th.

The tests must be taken on the scheduled day.

Monday 8 May

English reading test: reading booklet and associated answer booklet.

Tuesday 9 May

English grammar, punctuation and spelling test:
Paper 1 short answer questions.

English grammar, punctuation and spelling test:
Paper 2 spelling.

Wednesday 10 May

Mathematics: Paper 1 arithmetic test.

Mathematics: Paper 2 reasoning.

Thursday 11 May

Mathematics: Paper 3 reasoning.

Who will be tested?

All pupils in the current Year 6 will take the tests.

Does teacher assessment also count?

Teacher assessments, based on the whole year, will also be recorded and sent to pupils' high schools.

When do we get the results?

Early July - you will then be notified with your child's annual report.

What happens to the results?

They are passed to high schools.

Maths

The Mathematics test consists of:

- ▶ one arithmetic paper, lasting 30 minutes (Paper 1).
- ▶ two reasoning papers, both lasting 40 minutes (Papers 2 and 3).

Key aspects of the KS2 Maths tests

- ▶ Key skills - fluent knowledge and application of times tables, understanding number, place value, $+$, $-$, \times , \div , fractions, decimals and percentages.
- ▶ The arithmetic test assesses written methods, fractions, decimals and percentages.
- ▶ The reasoning papers test children's ability to apply their skills and problem solve.

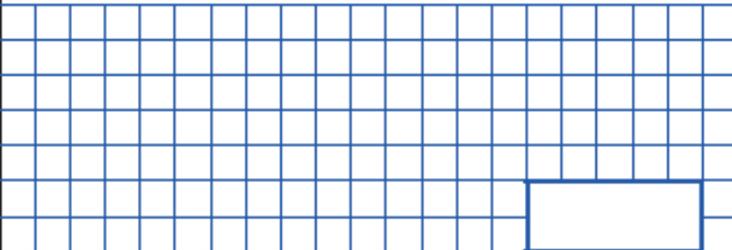
The focus of the papers

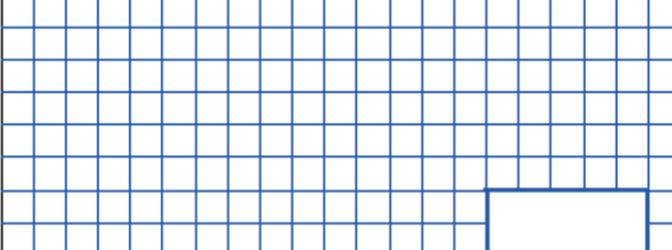
- ▶ Paper 1 - Arithmetic 30 minutes with 36 questions.

This will consist largely of one-mark questions using context-free calculations.

Examples on the sheet given.

There will be a few 2-mark questions for long multiplication and long division calculations.

24	$15.4 - 8.88 =$	
		<input type="text"/>
		1 mark

25	133016	
Show your method		<input type="text"/>
		2 marks

Paper 2 and 3-Reasoning

These will involve a number of question types, including:

- ▶ Multi-step word problems, drawing shapes or completing a table or chart.
- ▶ Writing explanations of reasoning or approach for solving a problem.
- ▶ Last year over 80% of questions were focussed on $+$, $-$, \times , \div , fractions, decimals, percentages, ratio, proportion and algebra.
- ▶ see the examples on the sheet given.

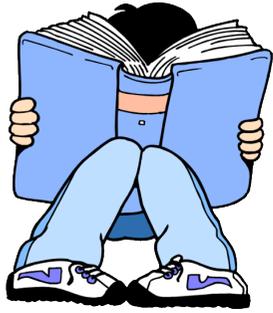
Preparation so far...

We have been covering all aspects of the Maths curriculum during lessons, to include:

- ▶ number operations/ longer written methods
- ▶ problem solving
- ▶ example questions
- ▶ reasoning and explaining mathematical thinking.

What you can do to support your child at home...

- ▶ Times tables - both \times and \div facts.
- ▶ Number bonds, secure small number addition and subtraction.
- ▶ 4 number operations $- + \times \div$
- ▶ Read questions with your child and get them to explain what the key information is, what the operation is and what they need to do.
- ▶ Encourage them to show workings and check their answer.
- ▶ Ask your child how they worked out the answer (explain their thinking).
- ▶ Support homework that is set.

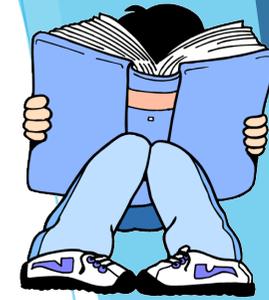


2017 Reading Paper



- ▶ The children have 60 minutes to gain up to 50 marks.
- ▶ There are 3 texts to read of increasing difficulty.
- ▶ The children will be expected to read one text, answer the questions on that section before moving on.
- ▶ See sheets given.

Types of question



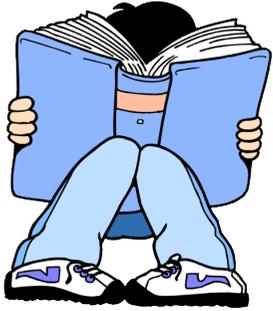
The questions are:

- ▶ shorter, closed response items (such as multiple choice and matching questions).
- ▶ shorter, open response items.
- ▶ longer, open response items that require children to explain and comment on the texts in order to demonstrate a full understanding.

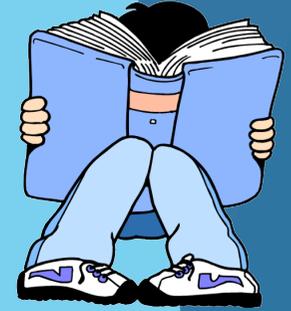
It is really important that the children use words and phrases from the text within their answer.

2016 changed the emphasis to include a greater knowledge of vocabulary and its impact in a text

Questions are worth 1, 2 or 3 marks.



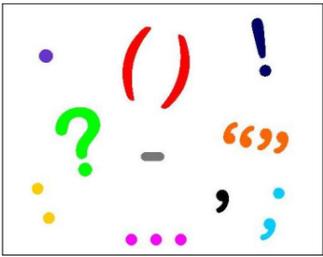
How you can help at home



Listen to your child read as much as possible and ask questions about what they have read:

e.g:

- ▶ WHAT might Stanley have been thinking and why?
- ▶ WHY do you think Stanley acted that way?
- ▶ WHAT do you think *this* character might have thought about what Stanley did?
- ▶ Which words or phrases in the text tell you how Stanley is feeling? What words have a similar meaning?
- ▶ What impact does this phrase have?



Punctuation & Grammar



- ▶ A 45 minute test with 49 questions to gain up to 50 marks.
- ▶ The test demands that children know, can identify and use a variety of grammatical and punctuation terms correctly and can write accurately.
- ▶ The children will be asked lots of different questions. Everything needs to be written accurately (for grammar and punctuation).
- ▶ The test requires the children to know a range of vocabulary and its meaning in context.
- ▶ See the sheet provided.

30

Tick to show which sentence uses the **past progressive**.

Tick **one**.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

35

Explain how the use of **commas** changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.

Mangoes which are grown in hot countries taste delicious.



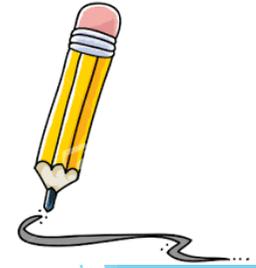
Spelling



- ▶ The children will listen to 20 sentences from which a targeted word will be left out. They will be given time to fill in the missing word on their sheet.
- ▶ These words are based on the spelling rules as laid out in the new National Curriculum.
- ▶ This will contribute to the punctuation and grammar test result - maximum 20 marks
- ▶ Spelling also has to be assessed as part of their independent writing - spelling the majority of their words correctly - including the statutory words from year 3 and 4 list and some of year 5 and 6 list.



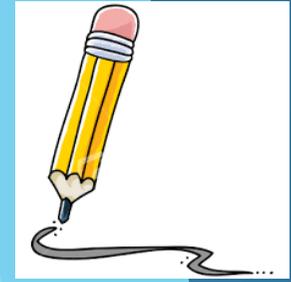
Writing



- ▶ We have been continually assessing the children's writing since September.
- ▶ We have to show they can write independently and technically accurately across a range of work including in their topic books and work across the curriculum.
- ▶ Personal targets are shared with the children and reviewed regularly.
- ▶ The children are expected to show their grammar and punctuation skills accurately within their writing.



How can you help ?



- ▶ Encourage your child to use a range of correct grammar and punctuation in their homework.
- ▶ Encourage your child to use fluent (preferably joined-up) handwriting.
- ▶ If they ask for a spelling, ask them to have a go first. Have an up-to-date dictionary and thesaurus available if possible.
- ▶ Encourage them to use ambitious vocabulary and a variety of sentence beginnings and types.
- ▶ Ask them to read their work aloud when they have finished, so they can check it.
- ▶ Encourage proof-reading for technical accuracy and re-drafting as needed.

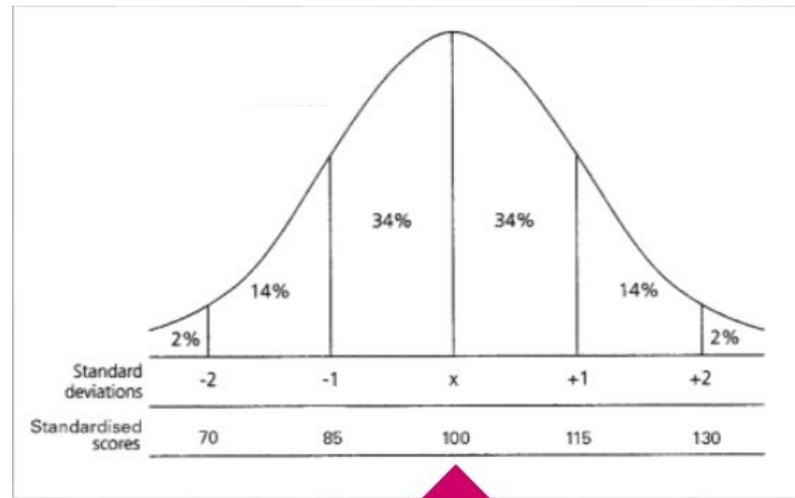
Access arrangements for the tests

- ▶ What if my child is ill or has a broken wrist?
- ▶ What if my child has special needs?
- ▶ What if my child is not a confident reader?

What results will be reported?

Test results

- ▶ The raw score is the total number of marks a pupil receives in a test.
- ▶ The pupil's raw score is translated into a scaled score using a conversion table.
- ▶ Raw scores from the tests will be converted to scaled scores, with 100 being the 'expected standard' but these do not take into account your child's actual age.



For KS1 and KS2 tests, a score of 100 will show that a pupil has achieved the national expected standard (which may not be the average)

What does this mean?

- ▶ The range of scaled scores available for each KS2 test is the same:
- ▶ 80 is the lowest scaled score
- ▶ 120 is the highest scaled score
- ▶ A pupil awarded a scaled score of 100 or more has met the expected standard in each test.
- ▶ A pupil awarded a scaled score of 99 or less has not met the expected standard in the test.
- ▶ A *high scaled score* in reading and maths last year was above 110

Results will be given to you in July

- ▶ You will be given your child's scaled score for the tests, and whether they have reached the 'expected standard'.
- ▶ either 'NS' (expected standard not achieved) or 'AS' (expected standard achieved)
- ▶ Also you will get a teacher assessment for each subject.

Teacher assessment-Writing

- ▶ Working towards the expected standard
- ▶ Working at the expected standard
- ▶ Working at greater depth within expected standard

- ▶ Children have to show evidence of **all** the criteria to be awarded these (and all the previous level too).
- ▶ The new requirements are predominately about technical accuracy.
- ▶ See handout sheets.

Teacher assessment - Maths and Reading

- ▶ In addition to the tests we will give a teacher assessment grade:
- ▶ Not met the expected standard.
- ▶ Working at the expected standard.
- ▶ A pupil must demonstrate attainment of **all** of the statements within the standard (and all the previous standard too). *See sheets given.*

The tests - summary:

- ▶ The tests will be based on the new National Curriculum (started in Year 4) - this is now more demanding for pupils in Maths and English.
- ▶ Different emphasis of skills and methods in Maths and English.
- ▶ One test for everyone from the least able up - with challenging questions included in tests.
- ▶ Scaled scores as a measure of attainment.

What will happen between now and SATs?

- ▶ Teacher assessments - on-going.
- ▶ 'Mock SATS week' just after Easter (previous practice papers already having been done)
- ▶ Sharing of progress at parents' evening 27th and 28th March .
- ▶ Groups for targeted support in Maths and English continuing.
- ▶ Some activities e.g. guided reading, will focus on SATs papers much more.
- ▶ Relevant revision homework - maths questions / grammar and punctuation activities.
- ▶ Homework - given out on Thursday to return by following Monday.

How can you help ?

- ▶ Ensure good attendance
- ▶ Support homework
- ▶ Ensure good patterns of sleep, rest and relaxation
- ▶ Breakfast
- ▶ Revision using websites / books if you wish
- ▶ Mathematics

- ▶ Support not pressure



We have high expectations of what the pupils can achieve.

We have every confidence in them and want them to feel confident approaching all aspects of their work.

SATs are only one part of the children's school experience.

We continue to deliver a full curriculum to engage all pupils.

There is life after SATS



Thank you for coming.

Any questions?

Please see us if you have any
concerns.