



## BEHAVIOUR POLICY

Date Confirmed by Governors: 20<sup>th</sup> November 2017

Date of Review: Autumn 2018



At Colman Junior School we are firmly committed to a positive approach to behaviour management and discipline. We have high expectations of our pupils and staff at all times.

### Aims of the Behaviour Policy

- To create an environment which encourages and reinforces good behaviour
- To promote self discipline and positive relationships
- To ensure that the school's expectations and strategies are widely known and understood.

### Our School Rules

These are based on rights and responsibilities. All members of the school community have three basic rights:

- The right to learn
- The right to feel and be safe
- The right to dignity and respect.

All members of the school community have responsibilities, things they must do, to ensure that the three rights are met. We consulted with all children across the school and agreed the following responsibilities:

Rights	Responsibilities
We have the right to learn	<ul style="list-style-type: none"> <li>• We try our best and never give up</li> <li>• We listen to each other</li> <li>• We are always ready to learn</li> </ul>
We have the right to feel and be safe	<ul style="list-style-type: none"> <li>• We keep our hands and feet to ourselves</li> <li>• We move safely around our school</li> <li>• We take care of all property</li> <li>• We voice our worries or concerns</li> </ul>
We have the right to dignity and respect	<ul style="list-style-type: none"> <li>• We are kind to each other</li> <li>• We include everyone</li> <li>• We accept that everyone is different</li> </ul>

### Rewards

At Colman Junior School we reinforce good behaviour in a number of ways, both formally and informally.

- Verbal praise and recognition of good behaviour
- Class-based rewards such as use of sticker charts
- House points
- Headteacher Awards for academic achievement (daily)
- Superstars for positive behaviour (weekly)
- Silver Superstars for consistently positive behaviour (half-termly)
- Attendance Awards (half-termly and annually)

Headteacher Awards, Superstars, Silver Superstars and Attendance Awards are publicly acknowledged in our Celebration Assembly each Friday. They are also published on our school website.

## Sanctions

The aim of any sanction is to change behaviour; sanctions reinforce responsibility for behaviour and recognition that choices have consequences. Sanctions are always linked to the behaviour and not the child.

A sanction is a logical and just outcome for inappropriate behaviour. The stages of sanctions are:

1. First Warning - clear direction given to the child, referring to rights and responsibilities.
2. Second Warning - second reminder of expectations and consequences if behaviour continues. At this stage the child may be expected to sit on their own or, if outside, accompany an adult for a fixed period of time.
3. Detention -if the child continues to behave inappropriately, they will be given a detention. In detention they will be expected to reflect on their behaviour choices, how this has impacted on the rights of others and what they can do to put things right. All detentions are logged in the school's online behaviour tracking system. If a child receives 3 detentions within a half-term period, the school will contact parents by phone to discuss their child's behaviour.

Most behaviour is improved quickly using these steps; however if there is no improvement in behaviour following detention and discussion with parents, a meeting will be set up for parents and the child with Ms. Smith, Deputy Head, to put together a behaviour support plan.

In the event of unsafe behaviour or behaviour that is unacceptable in our school, such as bullying and racist or homophobic comments, Mrs. Sandford, Headteacher, or Ms. Smith will intervene immediately and discuss the matter with parents.

## Exclusions

Children who persistently disregard the behavioural expectations of the school and infringe the rights of others may be liable for exclusion. Exclusions can be for a fixed-term or permanent and are made at the discretion of the Headteacher.

Behaviour that is extreme or unsafe is likely to bypass the above stages and will be dealt with by either Ms. Smith or Mrs. Sandford. Extreme or unsafe behaviour may result in an exclusion.