

## Year 3 - Spring Events

|                           |   |
|---------------------------|---|
| 12 <sup>th</sup> January: | Non Uniform Day (for Water Aid)                         |
| 30 <sup>th</sup> January: | Year 3 Trip to Norwich Castle<br>(Part of Egyptian Day) |
| 16 <sup>th</sup> March:   | Food bank Collection                                    |

Date TBC: Parent Consultations

### Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics or Times Tables Rockstar or researching a topic being studied in class.

### Weekly Reminders

|                  |   |
|------------------|---|
| <b>Monday</b>    | Reading records, spelling test books and Maths Facts homework folders due in.<br>3KH English group library books. |
| <b>Tuesday</b>   | New spellings set<br>3HC English set library books.   |
| <b>Wednesday</b> | Indoor PE kits<br>Maths homework set<br>3KH library books   |
| <b>Thursday</b>  | 3RS English set library books   |
| <b>Friday</b>    | Swimming/Outdoor Games Kits   |

This term we are learning about Ancient Egyptians. We would encourage you to discuss this topic at home and see what extra information your children can find out to share in class.

## Curriculum Overview

### Spring 2018

### Year 3

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



### Spring Term

Thursday 4th January - Wednesday 28th March  
Half Term: Monday 12th to Friday 16th February

### ENGLISH

Non-Fiction reading and writing: information texts about Ancient Egypt.

Narrative: describing action and introducing dialogue.

### SPANISH



Colours; Numbers 1-31; How old are you? When is your birthday? Days of the week; Names of the months; what day is it?

### GEOGRAPHY

Volcanoes & Earthquakes  
**HISTORY**

Who were the Ancient Egyptians? What did they believe? What was life like for the rich and for the poor?



### MATHS



Number, space, shape, Fractions, data handling, Word Problems, X-Tables, Mental Strategies, Investigations.

### SCIENCE

Light & Shadows  
Rocks and Soil  
Volcanoes and Earthquakes  
Fossils

# Year 3 Spring Term

# Ancient Egyptians

### PE

Games: Invasion Games (korfbal) & Net Games (tennis)  
Swimming

P.E: Gymnastics and Traditional dancing (Country and Maypole)

### PSHE - RE

PSHE: This is now embedded throughout the curriculum. This term we will be discussing going for goals and overcoming obstacles.

RE - Christianity - Miracles of Jesus & the Easter Story.

### MUSIC



Learning about reggae through Three Little Burds, Bob Marley

The dragon song, using the pentatonic scale

### ART

Using clay to create Ancient Egyptian Canopic jars.

**D&T**  
Making model shadufs.

### Computing

E-safety: Lee and Kim's Adventure.  
Programming: Scratch

