

Year 4 - Spring Events

12 th January:	Non Uniform Day (for Water Aid)
31 st January:	Author Visit (Mitch Johnson)
28 th February to	
2 nd March:	Year 4 Hilltop Residential
16 th March:	Food bank Collection

Date TBC: Parent Consultations

Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using **Mathletics** on a computer or researching a topic being studied in class.

Weekly Reminders

Monday	Bring in dinner money Hand in reading record. Spelling Tests Maths homework due in Library books to change/renew
Tuesday	
Wednesday	4SH and 4RD PE kits
Thursday	
Friday	Games/Swimming kit

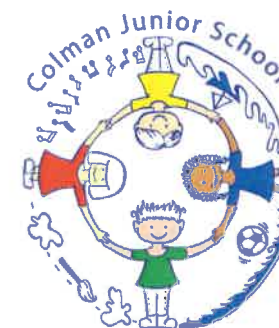
Our topic this term is Stars and Stripes! (North America). We would encourage you to discuss this topic at home and see what extra information your children can find out to share in class.

Curriculum Overview

Spring 2018

Year 4

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



Spring Term

Thursday 4th January - Wednesday 28th March
Half Term: Monday 12th to Friday 16th February

ENGLISH



Activities linked to the novel 'The Indian in the Cupboard' and the book 'Here I am'.



SPANISH



Where we live, colours, classroom objects, alphabet

ART/DT



Silhouettes
Pastel skylines
Sketching skills
Totem poles
Dream catchers

MATHS



Ordering and place value, mental calculation strategies, classifying 2D & 3D shapes, number puzzles, measuring length, recording & calculating measurement, time & co-ordinates, multiplications, fractions, division. Big Maths weekly challenges.

SCIENCE



Electricity,
Living Things:
Habitats

Year 4 Spring Term

Stars and Stripes

PE & GAMES



Real PE - Cognitive and creative
Games - Rugby/football,
korfbal, swimming.
Athletics, striking and fielding

PSHE



Growth Mindset.
Treating each other
fairly and school
council elections.
Matchbox Diary
text.
Financial literacy

COMPUTING



Technology focus
presentations,
book creator

TOPIC

Discovering North America
Christopher Columbus.

Different tribes and regions of Native
America

Physical and Social Geography of modern
day North America

MUSIC



Learning about rhythm, lyrics
and rap through a rap called
Stop, which is about cyber
bullying.

Lean on me- all about Soul and
Gospel.