

Year 5 - Spring Events

12 th January:	Non Uniform Day (for Water Aid)
31 st January:	Author Visit (Mitch Johnson)
7 th February:	CASMA Performance Open Centre
8 th & 9 th February:	Year 5 Carnival Days
16 th March:	Food bank Collection

Date TBC: Parent Consultations

Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using **Mathletics** and **Timetable Rockstars** on a computer or researching a topic being studied in class.

Weekly Reminders

Monday	Bring in dinner money and menu choices Reading Record in (5HS/5LW) Spellings Test and new Spellings set(5HS/5LW) and Maths Homework due in (5HS)
Tuesday	Maths Homework due in (5LW) P.E./Swimming Kit (5SH/5LW)
Wednesday	School Library Book (5HS) Maths Homework set (5HS) Talk Homework (fortnightly)
Thursday	P.E. Kit (5SH/5LW)
Friday	Maths Homework set (5LW)

Curriculum Overview

Spring 2018

Year 5

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



Spring Term

Thursday 4th January - Wednesday 28th March
Half Term: Monday 12th to Friday 16th February

ENGLISH



A range of picture books linked to our topic for this term. Reading and writing for a variety of purposes, including a topical debate.

FRENCH

Bonjour

Animals,
Colours and
Classroom
Objects

GEOGRAPHY/HISTORY

History Mayan civilisation contrasting this with British history.

Geography Mapping skills linking to study of Latin America. Looking at rivers, mountains and environmental issues linked to rainforests.
Human geography - population, economics and tourism.

MATHS



Number, space, shape, fractions, data handling, word problems, x-tables, mental strategies, calculations, investigations.

SCIENCE



Forces.
Life cycles and reproduction- animals and plants.

Year 5 Spring Term

Colourful Latin America

PE



Games
Invasion games, tennis and athletics.
Swimming
Real P.E.
Samba dancing

MUSIC



CASMA -
Learning Bollywood and Indian folk songs and performances skills.
Learning an Adele song and appraising other pop ballads.



ART & DT

DT 3D carnival creatures.
Art Sketching/painting and colour-mixing, with focus on the artist Rousseau.

PSHE - RE



PSHE and Citizenship Emotional health and wellbeing. Financial literacy.
RE Sikhism: Beliefs & morals. Are Sikh stories important today?
Christianity: Easter.

COMPUTING



Scratch
Programming,
presentations
on ICT.