

## Year 4 - Spring Events

Friday 25<sup>th</sup> January: Crazy Hair/Hat Day  
Monday 29<sup>th</sup> January: Hilltop Residential Meeting 3:30pm  
Wednesday 27<sup>th</sup> February - 1<sup>st</sup> March: Hilltop Residential

Dates TBC: Parent Consultations & PTA Disco

### Homework

- Read every day for at least 20 minutes - reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using *Mathletics*, *Times Tables Rock Stars* and *Hit the Button* on a computer or researching a topic being studied in class.

### Weekly Reminders

<b>Monday</b>	Dinner money Hand in reading record Spelling Test (4SH 4BB) Maths homework due in 4SH library books to change/renew
<b>Tuesday</b>	
<b>Wednesday</b>	4SH & 4BB PE kits
<b>Thursday</b>	
<b>Friday</b>	4BB library books to change/renew 4BB and 4SH Games/Swimming kit

Our topic this term is Stars and Stripes! (North America). We would encourage you to discuss this topic at home and see what extra information your children can find out to share in class.

## Curriculum Overview

### Spring 2019

### Year 4

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



### Spring Term

Thursday 3<sup>rd</sup> January - Friday 5<sup>th</sup> April

Half Term: Monday 18<sup>th</sup> to Friday 22<sup>nd</sup> February

## ENGLISH



Activities linked to the novel 'The Indian in the Cupboard' and the book 'Here I am'.



## SPANISH



Where we live, colours, classroom objects, alphabet

## ART/DT



Silhouettes  
Pastel skylines  
Sketching skills  
Totem poles  
Dream catchers

## MATHS



Ordering and place value, mental calculation strategies, classifying 2D & 3D shapes, number puzzles, measuring length, recording & calculating measurement, time & co-ordinates, multiplications, fractions, division. Big Maths weekly challenges.

## SCIENCE



Electricity,  
Living Things:  
Habitats

# Year 4 Spring Term

# Stars and Stripes

## PE & GAMES



Real PE  
Games - Tennis/netball  
swimming.  
Athletics, striking and  
fielding.

## PSHE



Growth Mindset.  
Treating each other  
fairly and school  
council elections.  
Matchbox Diary  
text.

## COMPUTING



Programming, e-  
safety and data  
handling.

## TOPIC

Discovering North America  
Christopher Columbus.

Different tribes and regions of Native  
America

Physical and Social Geography of modern  
day North America

## MUSIC



Learning music theory through  
Charanga Scheme, reading music  
and playing tuned percussion.  
Singing, accompanying and  
composing songs inspired by  
Native America.