

## Year 5 - Spring Events

Friday 25<sup>th</sup> January: Crazy Hair/Hats Day

Date TBC: Parent Consultations & PTA Disco

### Homework

- Read every day for at least 20 minutes – reading to an adult is important as it allows the reader to develop fluency and accuracy and to talk about what they are reading. We believe that you are never too old or too good at reading to benefit from this.
- Learn the weekly spellings set by your child's class teacher. Going over these words once or twice a day will help your child to remember them, not just for a test but in their future work.
- Learn the maths facts and/or times tables set by your child's class teacher. These are important as they underpin all of the maths that your child will do in the rest of their time in education; knowing these facts will make it easier for your child to do maths, particularly as the ideas become more complex higher up the school and into high school.

If these activities are done regularly and thoroughly, it will make a big difference to your child's learning progress and confidence. There are also additional **optional** activities that your child can do if you wish, such as using Mathletics and Timestable Rockstars on a computer or researching a topic being studied in class.

### Weekly Reminders

<b>Monday</b>	Bring in dinner money and menu choices Reading Record and Homework due (5JH & 5LW)
<b>Tuesday</b>	Spelling and Homework set (5JH) PE/Swimming Kit (5JH/5LW)
<b>Wednesday</b>	Library Books (5JH/5LW)
<b>Thursday</b>	PE Kit (5JH/5LW) Talk Homework (Fortnightly)
<b>Friday</b>	Maths Homework Set (5LW)

# Curriculum Overview

## Spring 2019

### Year 5

Our curriculum has been designed to meet the requirements of the new National Curriculum (2014) whilst providing rich, meaningful and exciting learning opportunities for all children. Our aim is that our curriculum will inspire all children to develop a lifelong passion for learning.



### Spring Term

Thursday 3<sup>rd</sup> January - Friday 5<sup>th</sup> April

Half Term: Monday 18<sup>th</sup> to Friday 22<sup>nd</sup> February

## ENGLISH



A range of picture books linked to our topic for this term. Reading and writing for a variety of purposes, with a key focus on persuasive writing.

## FRENCH

*Bonjour*

Animals,  
Colours and  
Classroom  
Objects

## GEOGRAPHY/HISTORY

**History** Mayan civilisation contrasting this with British history.

**Geography** Mapping skills linking to study of Latin America. Looking at rivers, mountains and environmental issues linked to rainforests. Rivers. Human geography - population, economics and tourism.

## MATHS



Number, space, shape, **fractions**, data handling, word problems, x-tables, mental strategies, calculations, investigations.

## SCIENCE



Forces.  
Life cycles and reproduction- animals and plants.

# Year 5 Spring Term

# Colourful Latin America

## PE



**Games**  
Invasion games, tennis and athletics.  
**Swimming**  
Real P.E.  
Samba dancing

## MUSIC



**CASMA** -  
Learning Bollywood and Indian folk songs and performances skills.  
Learning an Adele song and appraising other pop ballads.



## ART & DT

DT 3D carnival creatures.  
**Art** Sketching/painting and colour-mixing, with focus on the artist Rousseau.

## PSHE - RE



**PSHE and Citizenship** Emotional health and wellbeing. Financial literacy.  
**RE** Sikhism: Beliefs & morals. Are Sikh stories important today?  
Christianity: Easter.

## COMPUTING



Coding power point presentations.